

BATES DRIVE BUZZ

Exceptional Learning Opportunities For All



TERM 2 WEEK 7

14th June 2019

Principal's Message

Welcome to half way through Term 2! What a beautiful autumn break we were privileged to have had. I trust that you managed to find some quality time to spend with your children during the holidays as they have returned relaxed and rested and I hear they are powering through an exciting term of learning.

We have had a busy couple of weeks with extra-curricular activities in full swing. Sports Ready continues to be of great value and please remember, if you haven't already, to apply for the Active Kids voucher. At the end of the Principal's report, I will add a 'how to' guide.

Rhythm Village has returned on a fortnightly basis and is funded by a grant from Tradies at Gynea.

The big news is the he pool is now heated to a beautiful 32C and classes are using this amazing resource on a daily basis and will continue to do so throughout the winter months. I am in the process of developing the paperwork that will allow us as a school to rent the swimming pool out to external providers outside of school hours. As you can imagine, the electricity bill is Mount Everest in size so renting it will help to reduce some of the bill shock! If you know of a local company large or small like would like to sponsor the pool heating please get in touch with me and we would be more than happy to advertise them in our newsletters and as a banner or sign on the Bates Drive fence.

Team 'Bates Drive School' is now engaged in the NSW Department of Education Premier's Sporting Challenge for 2019. The aim of the game is to improve our wellbeing and to rack up as many steps as we can. Most staff on average are doing around 10,000 steps whilst at school each day. That's a lot of stepping!

"My child is sick, should they attend school?" Illnesses can spread very quickly in schools, to both students and staff. We have some students at our school who have a suppressed immune system and any illness that may seem small to the general population can be quite serious for them. Illnesses can spread quite quickly to other students and staff, resulting in them getting sick too. Please consider keeping your child home from school when they are sick and seeking prompt medical attention.

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TERM 1 WEEK 7

14th June 2019

Principal's Message

Apply for an Active Kids voucher

The NSW Government is helping kids get active with the Active Kids program.

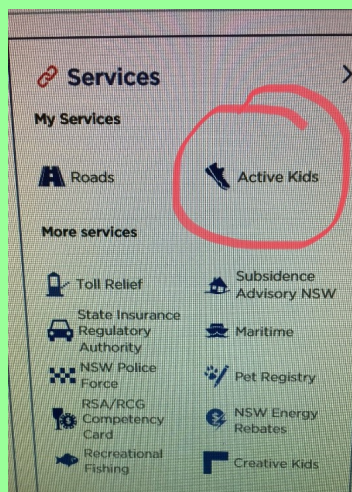
From 31 January 2018, parents, guardians and carers can apply for a voucher valued up to \$100 per calendar year for each child enrolled in school. The voucher may be used for registration, participation and membership costs for sport, fitness and active recreation activities.

Sports Ready are able to accept the \$100 voucher available to all parents in NSW.

It will prevent from having to pay the top fee for this program and this will then release money from the P&C for some other programs for the Bates Drive kids.

<https://www.service.nsw.gov.au/>

With the Active Kids program, all families need to do is logon to Service NSW online and click on the Active Kids voucher icon, please see below:



The prompts will then ask you to insert a business name and postcode which are as follows:

The Disability Trust

Postcode: 2228

If you require any assistance, please contact the school. Once successful, can you please let the school know either via the communication book or an email.

Thank you,

David Toogood

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Joseph Banks Native Plants Reserve

As some families may already be aware, we are very lucky at Bates Drive School to have a valuable, natural resource just next door - the Joseph Banks Native Plants Reserve. Included is some information and a map of the grounds. The staff that work within the garden have been accommodating and welcoming to classes that have accessed the gardens during the week as an excursion activity. There are path options that are accessible for all and we encourage families to visit this site on the weekend or during school holidays if you are looking for an activity to do!

Victoria Pattison

ABOUT THE RESERVE

The reserve covers an area of 2.2 hectares and contains remnant bushland areas as well as various themed gardens with many labelled plants. Council established the reserve in 1969 as a tribute to Sir Joseph Banks, official botanist aboard Lieutenant James Cook's Endeavour, who collected numerous flora specimens when he visited nearby Rotary Bay in 1770. His name is perpetuated in Australian plants such as the Banksia and Grevillea banksii.

Council's Bushcare unit together with the Australian Plants Society, Sutherland Group holds bi-monthly workdays to plant and maintain some of the garden beds in the reserve; volunteers are always welcome. Contact: Bushcare for more information: 9524 5672. For more information about APS Sutherland Group, visit their website sutherland.austplants.com.au.

ACCESSIBLE WALK

There is limited wheelchair and pram access in the gardens, due to the terrain. See the accessible pathways marked in a red dash on the map overlaid and follow the directional signage.



A LONGER WALK

This walk includes some steep sections that may not be safe for wheelchairs, prams and less mobile visitors. The walk is marked in yellow on the map and is a roughly circular loop starting at the carpark and will take approximately 30 minutes.

- Start at the gathering area to the north of the carpark. The large tree in the centre of the seating area is a Blackbutt (*Lucalyptus pilularia*). Commence the walk on the path to the north.
- At the first intersection, continue on the main path to the right. The APS Garden on the left is maintained by members of APS Sutherland Group.
- Continuing on the path, the Acacia Garden is located to the right, and includes Australia's

floral emblem Golden Wattle (*Acacia pycnantha*). At the intersection, continue on the path to the right. The Bush Food and Medicine Garden on the right contains a selection of useful plants from the Australian bush.

- At the next intersection, take the path to the left and continue on to the Scented Garden on the left; for a detour to the viewing platform take the path to the right.
- At the intersection near the pond, take the steep path to the right down the hill. On the left is the main waterfalls and Warm Rainforest area.
- At the next intersection, take the right hand path past the Silver Foliage Garden. Continue on this path through Sydney Sandstone Ridge-top Woodland Remnant, and Sydney Sandstone Gully Forest Remnant, down to the lower part of the reserve.
- At the intersection, take the path to the right and continue to the Scented Garden containing Prostanthera species.
- Before the picnic area, take the sharp right up the Hill past a small waterfall and a grove of Christmas Bush (*Ceratopetalum gummiferum*) to the Lily Garden containing Gyner Lily, Spear Lily, Swamp Lily and Stream Lily.
- Continue to follow the path around to the left, through the Rainforest Garden and the up hill to the Fern Garden.
- Continue up the hill around the bends to the bridge and turn left towards the Sun Tolerant Flowering Garden containing plants in the Proteaceae and Myrtaceae families including Grevillea, Banksia, and Perssonia. Follow the loop around this garden in a clockwise direction and then up the hill to the toilets and information kiosk, then on to the carpark.

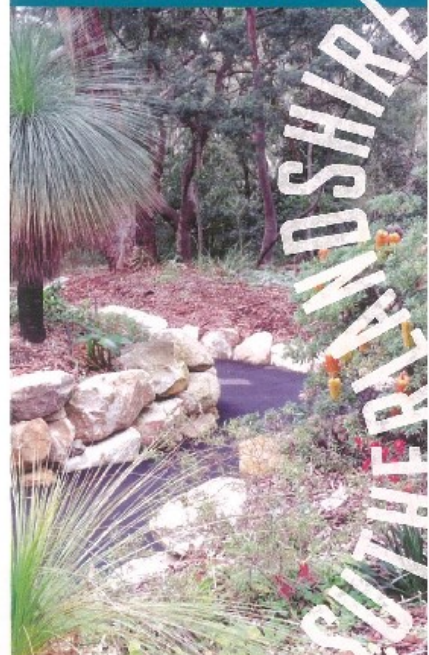
Council's Bushland Unit:
T 02 9524 5672
bushcare@ssc.nsw.gov.au
Facebook/Sutherland-Shire-Bushcare
sutherlandshire.nsw.gov.au



JOSEPH BANKS NATIVE PLANTS RESERVE

Manooka Place, Kareela NSW

Opening Hours: 9am-5pm Monday-Sunday
Closed Christmas Day and Good Friday



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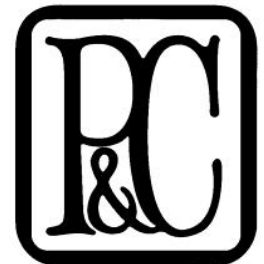
External Service Providers

Hello families! Once again, I would like to thank all families and service providers who have been following our processes to organise therapy sessions with students at Bates Drive School – we seem to have more than ever, which is great for individual students!

Sending an email to the office to notify us of External Service Providers that will be seeking access to school is working well – this email is then forwarded to myself to initiate the process and start collating the required paperwork. If you would like to be kept up to date via email, please let me know and I will copy you in so that you can track the progress of the External Service Provider in gaining approval and you can also view copies of any documents that are attached such as the Engagement Agreement. The length of time that this approval process may take can vary for a number of reasons, however we please ask that you do not expect a 'next day' or 'same week' commencement of service at school.

This is just a friendly reminder that it is a Department of Education policy that we collect a list of documents from each External Service Provider before visiting the school. Unfortunately there is not a centralised system for all of their documents to be stored. It is of the utmost importance that we are able to identify external staff and verify that they have completed mandatory training before entering school grounds. Thank you for your ongoing support in ensuring that all students are safe whilst accessing services during school time.

Victoria Pattison



The P&C would like to thank everyone for their support of our Easter Raffle. We raised \$547.00!

We will be holding our annual fund raising event - a Fancy Dress Themed Trivia Night, on Saturday 7th September at Kareela Golf Club. Please save the date, we would love to see you all there!

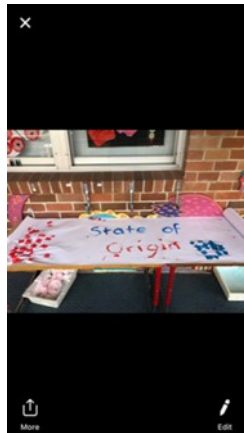
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State of Origin Mufti Day / Year 12 Graduation Fund Raiser

Thank you to all parents and carers in your support of State of Origin / Year 12 Graduation Mufti Day—we raised approx. \$100 for the 2019 Year 12 Graduation! It was lovely to see so many students and staff in their supporter's gear and thank you also to those who made a donation. Any staff who were not in supporter's gear were fined, including David, our School Principal!

Vanessa Marsden



Parent and Carer Drop-off

Drop-off and pick-up times at the front of the school are, at times, becoming unsafe with cars being unable to fit safely within the designated bay. If you are in the first wave of drop-off or pick up (close to bell time), we ask that you please move your vehicle as far along in the bay as possible, the first vehicle being near the first front gate. To ensure you all arrive safely, the aim is to avoid having any cars hanging out of the bay and on to Bates Drive. In the event that vehicles have moved along and you are still unable to fit within the bay, we ask that you please pull on to the grassed area before the bay and wait until there is enough space. We also ask that you wait to unload your child if you are towards the end of the bay area, please move your vehicle towards the gate area where staff will be waiting to greet you. Thank you for your cooperation in ensuring that we are all safe at Bates Drive School.

Victoria Pattison



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Learning for Life—Schools Plus Project



The School Plus Grant has kindly been supported by Toyota. It is a collaborative 4 year project aimed at embedding OT's within the school, in conjunction with Minerva SSP and Cook School. This means that I'm here at Bates Drive School for 10 hours each week.

Lots of things have been happening with Schools Plus over the last term and we have achieved a lot. Here's a snap shot of some our achievements this term:

- We have a new acrobat swing in the sensory room. Teachers and SLSO's have been receiving training on how to use it for each of the students. It has been the highlight of my week to see everyone use it and learn about their body in space.
- Each class now have their sensory profiles completed and a database with the information is available to teachers. This enables each student's individual sensory needs to be considered in the programme planning of the class. Most of the TOOL profiles are completed. If anyone would like a profile please contact their class teacher.
- We had 8 parents attend the parent presentation on Zones and PBL. It was great to have such a great turn out—THANKYOU! Parents were provided with their child's profile and some visuals which can be used at home. We are hoping to have another session later in the year.
- I have met with some student's individual therapists when required to assist teachers in implementing the individual needs in the classroom environment.
- I have also met with Teachers to review their individual classrooms environment and class of students to problem solve any sensory issues that may be occurring.
- The environment within Bates drive SSP is beginning to change within the classroom and the playground environments. We are currently working on how to make the COLA area more sensory friendly. We also have OT students that are assisting us with increasing play and participation in the playground.

If you have any questions, please feel free to contact me: susan@therapyconsultancy.com

Susan Heiler



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RFF Science

During Science this term, both primary and high school cohorts have been looking at "Force and Motion". Force and motion are all around us; it impacts us every day. Students have been exploring hands on activities inside and outside of the classroom, which require them to apply a force of push and pull on objects. Students have been pushing stickers and paint onto the page, pushing dominoes over, pushing the ball in ten pin bowling, pushing each other on the swing and scooter boards, pushing objects down the slide and pushing their fingers onto the iPad. To use the force of pull, students have pulled ropes and ribbons through a hole, pulled Duplo apart, pulled open glad bags to get to a lolly (yum), pulled tissues out of a tissue box and pulled the door open. There are many other forces to be explored in the coming weeks such as, motion, balanced forces and magnetic forces.

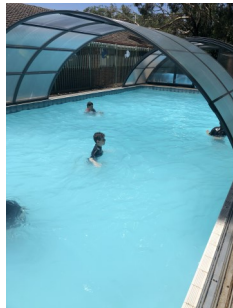
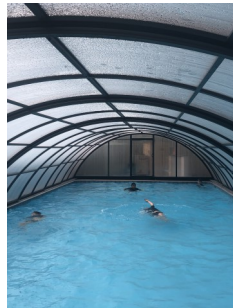
Genevieve, Renee and Natalie



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School Swimming Pool



What's the difference between the before and after photos?

15 degrees (in the water that is)!

Thanks to our beautiful new electric booster heating, along with our solar panels and our dome cover, we can now swim year round at Bates Drive School. The new electric booster takes our swimming pool to a balmy 32 degrees - it's absolutely beautiful.

The effect it has on our students as a sensory tool is second to none. Pool sessions help our students regulate their breathing and have some time where they have the freedom to explore how their body moves in the environment. The students are also learning essential techniques to help keep themselves safe in and around water.

We are very lucky to receive these additions.

Keltie



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Sports Ready

We would like to welcome back the Disability Trust—Sports Ready team. This term, students at Bates Drive have been getting fit and active when participating in the Sports Ready program. Students will be having fun participating in sport activities and practicing their sporting skills such as golf, soccer, athletics and dodge ball. Frisbee activities have been a particular favourite for many of our students.

We would like to welcome Cheri, who recently joined the Bates Drive Disability Trust—Sports Ready team. She will be replacing Lucas and joining Michael to support our students with the program each Thursday.

Thank you to the parents and carers that have paid their Sports Ready fees for this term or used the Active Kids voucher. Just a friendly reminder - could all outstanding fees for this term please be paid to the office and if you would like to use the Active Kids voucher, there are some instructions on page 2 of this newsletter.

Annemarie Napier



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Rhythm Village

We are so happy to have Rhythm Village back at Bates Drive School! We were lucky enough to receive a grant from Tradies at GyMEA to ensure we were able to fund the music program again, for the remainder of the year. Each fortnight, classes pair together to share a session with an experienced music Teacher, Chris. The students have access to a diverse collection of adapted instruments to enable all to engage appropriately and express their individual creativity. Instruments have so far included keyboards, drums, bells, maracas and guitars. The program has a positive response throughout the school and students demonstrate a keen interest and willingness to try new instruments each week!



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CROCODILES

WOW, we are already almost through term 2! What a great term it has been. We have participated in so many learning experiences that we are exploding with knowledge. To name a few, the Crocodiles have been enjoying literacy and numeracy groups throughout the week. They thoroughly enjoy the songs and movement activities when learning about letter sounds and numbers. They particularly enjoy the individual work at their desks— they are all so engaged that you could hear a pin drop in the room! Specifically, we have been learning about volume and capacity. We have been exploring this topic through sensory activities including water play and coloured rice. Terminology such as full, half full, half empty and empty are regularly used. This terminology is also transferred to everyday practices including the mealtime program and cooking.



Warm up your vocal cords and dance moves, because Rhythm Village has commenced and the Crocodiles are rocking along to old-school tunes. The students thoroughly enjoy creating music and moving along to the different tempos and beats.



Finally, we have also started our community access program and the Crocodiles cannot wait for this activity each Friday. They all wait promptly at the bus gate before hopping onto the bus and onto their booster seats. Bec and I often hear cheers from Mariana and Jacob!



We also celebrated Haydyn's 7th birthday! The Crocodiles were so excited to have a party and we danced and sang and celebrated with a yummy chocolate cake. Happy birthday, Haydyn!

We have done so much this term already, I cannot wait to see how the Crocodiles continue to grow over the remainder of the term!

Catherine and Rebecca

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COCKATOOS

Term 2 has been lots of fun in the Cockatoo classroom.

We have started our Friday cooking classes which have been a huge success. This has enabled us to follow visual instructions, make choices, build our communication skills and learn about keeping safe. So far our favourite recipe has been Nachos with students requesting Nachos with picture exchange and speech throughout the week. We were lucky we bought extra ingredients! To support our cooking classes we have recently started a 'Kitchen Garden' where we have planted different herbs like rosemary and mint. Hopefully we all have green thumbs and can keep our beautiful plants growing. We enjoyed using our sense of smell and touch when introduced to the selected plants.

We have also had wonderful visits from our new friends at Jannali East Public School as a part of their integration program 'Mates at Bates'. This has been a fun way to work on our social skills and practice everything we learn in PBL lessons.

As usual, the pool has been a hit with the Cockatoo class. Even in this chilly weather, the Cockatoo boys are showing no fear and diving in to the pool. How lucky are we that it is now heated? To continue developing our movement skills, our newly decked out sensory room has provided us with some safe risk-taking play opportunities. The hammock and monkey bars have been put to good use by the Cockatoo class.

Term 2 has been lots of fun! Here's to more fun days over the rest of the term!

Ciara, Belinda, Connor, Abass, Aaron, Max, Kai and Oscar



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SEAHORSES

The Seahorses can't believe we're almost halfway through the year already! We are loving being able to continue our swimming program through the whole year, as there is now a cover and heater for the pool. Community access is going well, all students enjoy the weekly drive to important places in the Sutherland Shire, to link in with our Geography unit of work. At the beginning of this term we made special Mother's Day cards and presents for our mums, who work so hard to keep us safe and loved every day. We also completed some work for ANZAC Day, to remember soldiers that fought for our country.

All students are showing progress in different areas. Jeremy has improved in his gross motor skills and is gaining muscle strength! Brady loves our weekly community learning program and has learnt how to balance his food on his lap while sitting on the bus for morning tea! Mackenzie is progressing with her expressive communication in leaps and bounds – she is using more words in her every day vocabulary and is learning how to use her 'pointer' finger to make choices. Akif is doing great work in reading circle, learning how to point at pictures and then choose a visual to match it. Marley is loving integration with Jannali East students, playing in the playground and on the swings, as well as having them in our classroom during reading circle. Emily is our star communicator and is expanding her vocabulary, as well as becoming more confident and vocal in class and in the playground.

As the term comes to an end, we'd like to wish everyone happy holidays from Shinead, Joanne and Tracy!



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KOOKABURRAS

Hello everyone! We have been having a lot of fun in the Kookaburra class this term. We started walking in the Joseph Banks Reserve with the Kangaroos and Jannali East joined us once too. The students have been exploring the different plants native to Australia as we get our exercise. There are ponds, sitting areas, viewing platforms and BBQ areas. It is a really beautiful space and we are lucky enough to have access to it right next to our playground. There are many different pathways and routes to take to get to the top which is a 25 meter elevation. We are definitely getting our Premier's Sporting Challenge minutes up.



We have been loving the activities in Sports Ready. We get to practice running, hopping, throwing, kicking and scooting. Thanks Michael and Lucas.



Cooking is one of our favourite activities. We get to read our recipes, complete comprehension pages about the ingredients we have used and then the best part, eat what we have made! Sausages, cake and Quesadillas have been the crowd pleasing recipes so far.



We are so lucky to have 2 schools participate in integration with our class. As mentioned above, Jannali East come to our school on Tuesdays and we also go to Oyster Bay Public School on Thursdays. The students all love the interaction and the chance to play with their peers. The students from the other schools are very interested in learning about sign language and ways to communicate with their buddies and we love that we get to show them the best strategies.



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KANGAROOS

The newly developed Bates Drive Literacy Program is in full swing and Kangaroos are showing some awesome emergent reading skills. We have been visiting the Sutherland library and the Librarians adore us, as we do them. We have also been visiting other areas of our local community and learning to recognise the people we can approach for help. Our community access programs give us plenty of opportunity to practice our positive behaviour for learning skills of staying with the group, listening to the teacher and following directions. We are so lucky to have the Joseph Banks Reserve located right next door to our school. This is a fantastic resource and the kids love it! We highly recommend that you visit the native gardens and take in the natural beauty and serenity of this reserve. There are plenty of private picnic spaces. The gardens have 3 entry gates, otherwise they are fully fenced.

Kangaroo and Kookaburra classes are joining Oyster Bay School every Thursday for integration sessions. We are making some lovely new friends, learning to play using activity stations and developing some new physical skills on an obstacle course.

Cooking – the kids love Friday fun day! I actually think it's all about the food though. Fridays we have a morning assembly for awards and special announcements + we sing the national anthem and our school song. Then the Kangaroos join the Kookaburra class and develop our play skills. We have a sensory activity such as a visit to the sensory room to use the new swing; using our outdoor swing area or a walk through Joseph Banks Reserve. Through changing 11 students for a swim in the pool and changing back into school uniform; our skills of independent dressing are increasing weekly. Friday afternoon we have a combined class to recount our day; discuss our Positive Behaviour for Learning goals and most importantly we practice what we can do, say, or how we can act to be kind—this is Kirrily's favourite lesson! Our class has been able to utilise the pool even during these colder months thanks to the new heating system and cover. Although there have been some days when it was just too cold to get into our cozzies.

We are doing so well with our social and life skills and our academic skills increase daily. We have had an excursion to Kurnell to embrace Aboriginal perspectives on Captain Cook's landing and although it was educational it was also a lot of fun to go out on a full day's excursion. We look forward to other excursions later in the year.

Have a lovely holiday, we are looking forward to next term.

Kirrily, Narelle and the Kangaroos



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MINNAMURRA

Minnamurra Class' War on Waste!

The Minnamurra Class have been implementing a class waste management program. We have reduced the amount of our waste going into the school red lid bin that goes into landfill. We have been sorting all our recyclables into the different groups. We use the mixed recycling and paper recycling bins at school and take our soft plastic recycling to Coles soft plastic bins on Mondays. We compost all of our food scraps!



Minnamurra Class Out and About

The Minnamurra Class have been on regular outings for lunch at various restaurants in the local area. Our favourite new place is Joe Jr at South Village where the chicken and hot chips were a big hit!



At the Zoo!

Our biggest adventure so far this year was to Taronga Zoo. We had an awesome day seeing some amazing animals and meandering through all the beautiful pathways.



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ANNAN

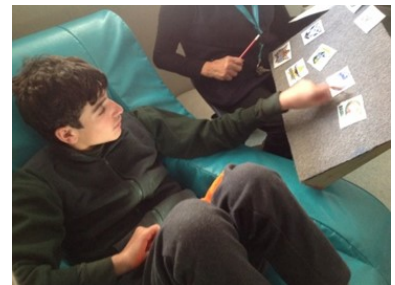
It's week 7 of term 2 already and what a busy term it has been at Bates Drive School.

In high school History Life Skills lessons we have been focusing on Bushrangers and the Gold Rush. In the Annan class we have completed artworks of Ned Kelly, made pancakes with golden syrup and also made the Eureka flag. Over the next few weeks we will be panning for gold. During Maths Life skills sessions we also matched different types of clocks and Australian currency. We were able to practice using our money skills when we purchased gifts from the Mother's Day stall. Thank you to the P&C for organising the gifts! The Annan class have continued to visit the Earn and Return centre at Sutherland to refund our school's recycling items that we have been collecting. All funds raised will go towards our Year 12 graduation.

In week 6, the State of Origin fundraiser and Founder's Day were combined. Students from De La Salle School provided us with a sausage sizzle and visited our classrooms. With the support of the De La Salle students in the Annan class we completed our State of Origin football posters. We sorted and matched blue and maroon colours. We also demonstrated how we use visuals to select our favourite teams in the class footy tipping program.

The Annan class

Joel, Luke, Chris, Hayden, Byron and Angelina, Annemarie, Carmen and Shirley



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VALE

Hello everyone!

This term continues to be very busy in Vale. Each day we work on our literacy and numeracy skills through participation in our daily Teen Talk program. Here we have been practising identifying and matching our photograph, name and address as well as identifying the date and day of the week, the month of the year, the weather and temperature.

As part of our work in Mathematics Life Skills, we have started our class Footy Tipping program. When offered the visuals that depict the 2 NRL teams playing against each other for that round, our students are able to make a clear choice of who they feel will win. We record that choice and then wait for the completion of that round. We tally that rounds' results as well as record our individual results. We then adjust our NRL ladder that has visuals depicting the results.

We continue to place a weekly lunch order. Once again, visual supports are used to assist us in making a clear choice of what we want to order for lunch. This program is also a wonderful opportunity to practise our money recognition skills.

In History Life Skills we have been very busy working on a Unit of Work on Bushrangers and the Gold Rush. We have completed a lot of theme and artwork on Ned Kelly and other infamous bushrangers. You should see our classroom display board! We have been enjoying learning what life was like during the gold rush period and have enjoyed listening to songs about bushrangers and also music from that era.

Our cooking programs continue to be very popular. In snack preparation during the week we continue to prepare a range of simple snacks such as raisin toast, crumpets, pop-corn and the favourite - muffins, which our parents and carers get to enjoy as well. This term, our weekly lunch preparation program has us helping to prepare a yummy winter lunch of a toasted cheese or cheese and ham sandwich as well as mashed potato and sweet potato that we heat in the microwave.

Our weekly Community Learning program also commenced this term. Each Monday we load the bus and travel in the local area. The main focus of the program has been to further develop our skills in safe travel, such as keeping your seat-belt on and remaining in your seat when in the bus. We are all doing such a great job.

In PDHPE Life Skills we enjoy experiencing a range of physical fitness choices, whether it be swimming, use of the Liberty swing or trampoline, outdoor physical fitness activities or our weekly Sports Ready program. We all enjoy getting out of the classroom and being physically active.

Well that's about it for this term. Not long now until the next holidays.

Cheers,

Vanessa, Kelly and Teresa



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NEPEAN

Hello dear families and welcome to term 2, 2019! The Nepean class have been extremely busy, integrating new programs into weekly routines and also continuing with programs from term 1. Each Monday, Nepean students have an outdoor BBQ and picnic, weather pending and have been very lucky to have warm and sunny days so far. Sometimes after our picnic, we retrieve the bicycles and helmets for students to use and also access other areas such as the sensory garden containing flowers and herbs, in-ground trampoline or climbing and running in another playground area. Each Tuesday and Thursday, we follow a visual recipe to create different things in the school's hospitality kitchen. These cooking programs have just commenced and so far we have really enjoyed making and eating mini pizzas! Each Monday, Wednesday and Thursday we have begun walking for approximately 20 minutes during the morning in Joseph Banks Native Plants Reserve, next door to the school. We are very fortunate that we neighbour such a beautiful Reserve and that we can access the Reserve through an internal gate to complete some exercise before we engage with different interactive learning experiences within the classroom. Each Thursday also includes our weekly Sports Ready session, during which we have been playing 'Bull Rush' and practicing throwing/ball skills. Once per fortnight, students attend the COLA to participate in Rhythm Village. We have a musician, Chris who has been guiding the students during 30 minute lessons to experience a range of instruments including African drums and the guitar.

Programs that have continued from term 1 include TEACCH – a maths and literacy work centre program that includes 5 minute rotations to keep students moving and learning; PECS – a communication program that is adapted for each student's individual needs; PBL – the whole school program during which our focus has been 'stay with the group' and 'personal space'. We have also attended the Kareela Sporties Club 3 times for lunch on a Friday to make up for some missed excursions during term 1 – students have enjoyed making choices, requesting and paying for their lunch from the friendly wait staff. This excursion has now ended, please stay tuned for some more exciting excursion opportunities that will be planned during the remainder of term 2 and the year.

Victoria, Jen, Nicole and the Nepean class



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LENNARD

Welcome to our Term 2 newsletter!

The Lennard class has had a great Term 2! I am very pleased with how settled into routine all the boys are. They have been working diligently through all class activities and have also been making the most of our new High School timetable.

In addition to our daily COGS and curriculum, the new timetable has made time for some new activities including: meditation and boot camp each morning, bush walking at the Joseph Banks Reserve adjacent to the school, swimming (weather permitting), the Kareela Golf club for lunch, shopping at Coles Kareela, making and selling toasted cheese sandwiches to raise money for year 12 graduation, as well as the Sports Ready and Rhythm Village programs. Busy times indeed!

Each afternoon for the last few weeks, the Lennards have also been learning to play the drums. Our new music room has 2 drum sets and the boys have been copying rhythms and using the drums to compose! They all sound great and the boys love to play. I might be out of a job if they keep it up!

Term 2 has been very productive and enjoyable. We are all looking forward to the winter holidays to recoup and prepare for the remainder of the year. Our school leavers in the Lennards are Lachlan Rowney, Luke Matthew and Michael Severino. We will miss you boys!

Hope you have a happy and restful holiday. See you in Term 3!

Lee and Nat

Lennard Class



JUNE 2019

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5 Founders Day	6	7	8
9	10 Queens Birthday	11	12	13	14	15
16	17 P & C Meeting	18	19	20	21	22
23	24	25	26 AFL event	27	28	29

JULY 2019

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8 School Holiday's	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23 First day Back	24	25	26	27
28	29	30				