

BATES DRIVE BUZZ

Exceptional Learning Opportunities For All



TERM 3 WEEK 5

22th August 2018

Principal's Message

It has been wonderful to walk around our school and see how well our students have settled back in to the routine of school. Well done to you all for such a positive start to Term 3.

Welcome to Education Week 2018!!!!

We have delayed our celebrations until week 5 to allow us to combine a few key initiatives. The theme this year is 'Today's schools – creating tomorrow's world'. It is a time for us to celebrate Public Education. It is also the perfect occasion to remind ourselves of what Bates Drive School is all about, the TEACHERS are committed to empowering and challenging students through inclusive, innovative, stimulating and personalised learning where students achieve their full potential. All students at school are actively engaged in hands on learning opportunities, both in the classroom and beyond. Our integration programs continue to challenge and equip the students with skills needed beyond the classroom in a variety of environments. It is important that no matter what challenges our students face due to disability, that we continue to have high expectations and provide each student with opportunities to exceed their expectations.

The Friends integration Program is a partnership between Bates Drive Public School and Kirrawee High School and has been successfully running for 10 years.

The Australian College of Educators has recognised the program and awarded Bates Drive and Kirrawee High School the NSW Social, Justice and Community Service Award for 2018.

Its success is due to the dedicated efforts and commitment of Lee Carey (Bates Drive PS) and Marian Botros (Kirrawee HS). It is a wonderful example of cross-school collaboration, a synergy that helps meet learning and social outcomes in both schools. The program is a reflection of the values we hold true in public education, and the type of society we wish to mould with each generation of young people.

The Friends Programs involves weekly interaction between the schools, as student mentors from Kirrawee work with their peers from Bates Drive. Marian Botros mentors and trains the student leaders, while Lee Carey provides expertise in relation to the curriculum and targeted lessons. Marian and Lee work together to ensure high level outcomes for students. A range of Student Representative Council and Prefect initiatives, mentored by Marian, includes community support for Bates Drive projects.

The awards night takes place on the 7th September at the Stamford Hotel Sydney Airport and is a formal occasion. Nine members of staff will be present at the night to accept this prestigious award. A really BIG thank you to Lee and Kelly for all of their wonderful efforts.

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TERM 3 WEEK 5

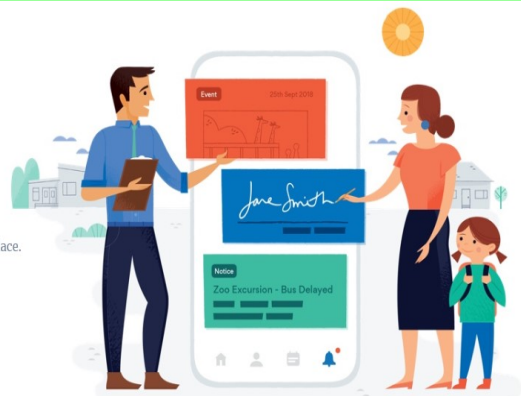
22th August 2018



Bring your school together

Unite your community with notices, permissions, emails, newsletters and all your school's communications in one place.

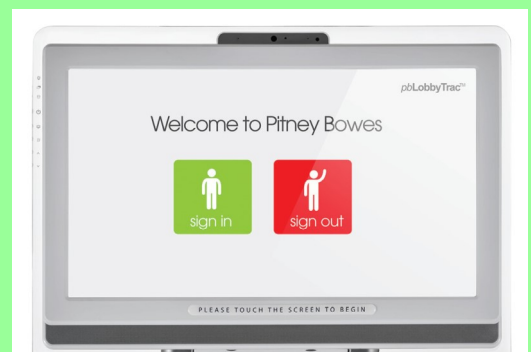
[See all features](#)



A significant change is coming towards the end of this term in relation to how we as a school communicate with you.

We are signing up to the "Skool Bag" app system. More detail to follow but a lot of you will already be using it as it's extremely popular in the local schools. If you want to maintain the old system it will be possible. A great example is a permission note for an excursion, it is sent via the app and you can sign it on your smart phone with your finger and return it in ten seconds flat, done, gone and sorted!!!

pitney bowes



With the introduction of the NDIS we have had a significant increase in people traffic coming through the front office from different types of therapists, case managers, support workers, medical specialist and the like. It is of the utmost importance from a child protection point of view that we are secure and know exactly who is on the premises delivering what service and to whom.

A new electronic system called "Lobby Trac" will be introduced where visitors will have to sign in and wear a photo ID sticker generated by the touch screen device. If you arrive late or early to sign a student in or out for any reason you will also have to use this system. It sounds like a lot of extra effort but the system is intuitive and will automatically fill in the screen in a predictive manner after your first use. Karen and Kristy will always be there to assist you.

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NEPTUNE

The Neptunes have settled straight back into routine this term and have been very busy with all our learning programs. We have been focusing on the letters l, j and k during our letter of the week activities and everyone loved making a kite and then flying it in the playground.

We have had great fun trying all the new sensory swings and seeing which ones are our favourites. It's amazing to see how much calmer we all are after a swing and how it helps us to concentrate on our work, such as matching and writing our names.

This term we are also focusing on the story 'The Very Hungry Caterpillar' and we are looking forward to all the colours, numbers and foods we will add to our vocabularies.

As Rebecca is travelling at the moment we have been lucky to have Tahlia with us as our SLSO so far this term. We'd like to thank Tahlia for all her hard work and support and hope to see her back at Bates Drive School soon.

Nicole and The Neptunes

COMETS

A big welcome to term 3!

The Comets have dived straight into work this term and are all doing wonderfully. This term we have been lucky enough to have Susan Heiler, our school OT, come in to our class and get to know each one of us. She has been helping us to further develop our play skills, and work on our self-regulation skills. It has been a lot of fun trialling new experiences and seeing the benefits they give to our learning. We have all been enjoying Rhythm Village and Sports Ready each week, with a few budding Rugby players in our midst. It is wonderful to see how far our boys have come in both these programs. Carmen and I are very proud!

Until next time!

Ciara, Carmen and the boys! Oscar, Connor, Aaron, Akif, Brady and Jeremy



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VENUS

Hello dear families and welcome to our first newsletter for term 3! People always say that term 3 is a more relaxing term as there are no reports or big events like Christmas. However, the Venus class have been extremely busy and it's not going to slow down any time soon! We have commenced the term with our regular programs including cooking, Sports Ready, Rhythm Village, Scripture/non-Scripture groups and Integration at Oyster Bay Public School. You may have noticed that we have been cooking twice per week and you haven't been asked to send in any money yet... This is because we had some leftover from last term and also, sometimes the treats are on us as we just like to have fun and make some snacks to enjoy at the end of our long and busy day! We now have Pancake Monday each week and during our regular cooking times on Friday we make something special such as Blueberry Muffins and send them home for students and their siblings to enjoy over the weekend. These recipes are cooked with clean hands and cooking utensils. This week (week 5), the whole school will be participating in a week of events that combines Book Week, Education Week and Multicultural Week. It sounds like a lot, but it will be a very rewarding week. The Venus class will be reading the book, *'I'm Australian Too'* by Mem Fox and we will be completing work during the week that relates to the book and links to cultures. Before we conclude, I would like to give a warm welcome to our University Practicum Student, Allanah Burgett, who is working with us from week 2-5.

Stay warm, Spring is nearly here!

Victoria, Deb, Allanah and the Venus class



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KSTARS

Hello and welcome to Term 3! Can you believe that we're nearly half way through the term already?

This term, we have continued all of our regular programs including maths, literacy, PDHPE, history and science. We are continuing to focus on emotions as a part of our PDHPE unit of work, and as such have been learning about the Zones of Regulation and Positive Behaviour for Learning.

In addition to these programs, we have been going on bus trips out into our local community and the Sutherland Library each Monday. On Tuesdays, we visit Oyster bay Public School for our integration program. We have lots of fun in Rhythm Village as always and during Sports Ready.

Some times, we may even get the chance to sit down together and spend some quality time before the weekend begins.

All the best,

Kirrily, Jo, Jacquelyn and the K Stars



MERCURY

Hello Mercury families!

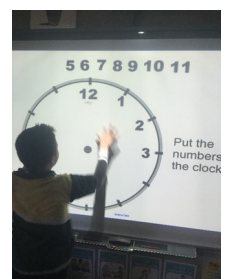
The Mercury class is having a great start to Term 3!

This term we are expanding our community access programs. We are continuing our regular library sessions, Coles shopping trips and Oyster Bay Integration. The Mercury class is also looking forward to going for drives around the Sutherland Shire, visiting the Early Discovery Centre at the University of Wollongong and seeing the animals at Symbio Wildlife Park. The students absolutely love going on the bus and getting out into their local community. They have become independent, social and active community members. Next term we have a special overnight excursion to the Taronga Zoo! We are all looking forward to it!

This term we are continuing our focus on 'Emotions' for our unit of work and deepening their understanding of the Zones of Regulation. The Mercury class has been exceptional at practicing their breathing techniques and learning how to regulate their own emotions. In Mathematics, our focus is 'Time'. They have been busy putting the numbers on the clock and learning about minutes and telling time to the hour. Way to go Mercury students for always having a keen attitude for learning while having fun.

Stay tuned for more!

Molly, Natalie, Donna and the Mercury class



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HSC

Dear HSC families and carers,

Term 3 is in full swing and HSC students have hit the ground running. We have been exploring new and exciting things this term for example, we have been studying the story 'Brown Bear, Brown Bear what do you see?' by Bill Martin, Jr. This has provided us with an opportunity to practice our PECS/communication skills, comprehension, mathematical and literacy knowledge. It has also been lots of fun dressing up, using props and sensory materials and matching visuals to bring the story to life.

We have also been exploring Antarctica in our HSIE unit of work. HSC students have been responding well to this unit as they appear to find watching the animals through videos calming and soothing. In this unit, we have predominantly incorporated the arts through painting and collaging. Jen and I have discovered that we have Picasso's in HSC. We have also been using sensory activities through making snow and feeling cooler temperatures in sensory tubs, which the boys enjoy a lot.

As usual, we have been working hard on our fitness and ball skills during the weekly Sports Ready program and look forward to continuing our hard work as the weather starts to get warmer.

Finally, we celebrated Byron's birthday first week back with a big party, we all had fun dressing up in party hats and wigs.

That's all for now but stay tuned for more exciting adventures!

Catherine and Jen



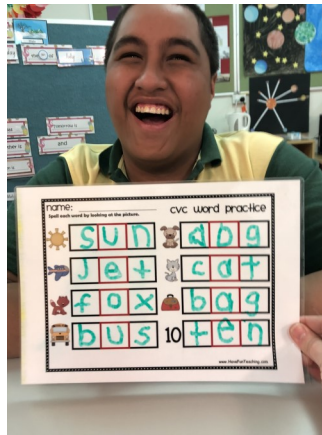
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HSK

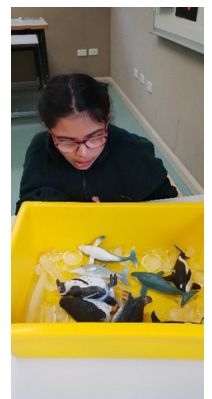
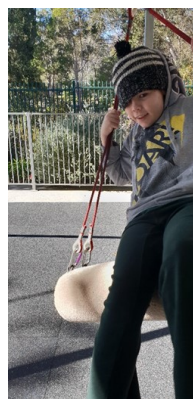
Welcome to Term 3 –

We are in full swing in HSK. The students have arrived back at school ready to get back in routine. We continue to attend to the gardens and work on our skills using the various tools and listening to directions from staff. All the boys have shown great improvements while participating during this work experience program. In HSIE we are discovering the types of animals living in Antarctica and are practicing to find Antarctica on the world map. The students have viewed educational videos to see how cold it is there and just what the animals endure to survive. We also work hard on our fine motor skills, writing and comprehension during the work routine. The swings at the front entrance are an excellent addition to our school and it's a great space to use for some occupational therapy input. The canteen is also a big hit around the school. Our class shares this project with the Mercury class. Each Friday, our students take the trolley around to classrooms. Students of all ages love engaging with others while selecting items off the trolley and matching coins to the visuals. We are excited to see the enthusiasm around this program.



HSS

HSS can't believe we're in term 3 already! What a whirlwind of a year! All our students have been so calm and settled, getting used to having 7 students in the class. We have begun our Geography unit on 'Antarctica' and used sensory materials like shaving cream, ice and jelly to explore cold temperatures. We have also researched different animals and sea life that live in Antarctica, for example penguins, seals and whales. Joshua, Joel and Shinead have had birthdays this term and we've loved having an excuse to have so many parties! Our cooking lessons have been kicked up a notch, with our class completing a Coles online order for our food to be delivered to school. Each of the students helped select and count food on the interactive whiteboard. This term we are also trying a few different recipes, like waffles, sponge cake and quesadillas! The new swings in the outdoor COLA have also been a favourite activity for students on Monday mornings, a lovely relaxing start to the week.



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HSV

A big hello to HSV students and families!

We've had a fantastic start to the term as all the students returned fresh-faced and ready for learning and the steady routine of high school life.

This term, we have begun a class weekly bowling competition that not only allows us to get out of our chairs and bowl and have fun, but also to explore some maths including number and data as we record our scores and see which student leads the comp as the weeks progress.

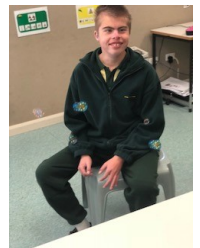
Our literacy focus text has been 'Where the Wild Things Are.' This is a much loved favourite and an excellent text for exploring such concepts as feelings and time (text structure, plot and 'what comes next?').

Besides these new additions to the classroom routine, HSV students have continued to benefit from following their usual classroom routine which includes the Teen Talk, Sports Ready and Rhythm Village programs, as well as our ever popular twice weekly cook-offs as well as Footy Tipping.

HSV have continued to adjust really well to staffing changes and it is a pleasure to teach HSV and be a part of the Bates Drive school community.

All our best,

Jennifer, Kelly and Teresa



HSA

This term in HSIE Life skills, HSA are learning all about Antarctica. We have started exploring aspects on Antarctica such as its location, icebergs, climate and counting penguins. In Science Life Skills, we are investigating Australian Animals. The students in HSA have pasted Koalas in trees and matched Australian animals. HSA have also started a fund raising recycling program across the school. We have been collecting poppers, water bottles and drink cans from classrooms. All funds raised will go towards our year 12 Graduation. Robbie has been particularly helpful and keen to participate in collecting and sorting the recyclable items. Another fund raising cake day will be coming up soon. Look out for the note and please purchase a cake or cookies to support our year 12 graduation.

This term, a group of high school students have been participating in the Sailability program at Kogarah Bay. This is an excellent program where students have had a great time sailing. This program would not be possible without the many volunteers that support our students.

Till next time,

Samuel, Reece, Rick, Robbie, Eamon and Jess

Annemarie and Cassandra



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HSL -

Welcome to the first newsletter of term 3!

HSL have had a triumphant return to school and are back into the full swing of our school routine.

HSL have been working very hard with their COGS exercises and all are showing great improvements with the auditory processing, listening skills, hand writing, receptive language and memory retention. We have also started a unit of work on Antarctica as part of our Geography life skills and we continue to hit the bike track daily.

As part of our Community Learning program, we continue to dine out each Friday at lunch time. We have relocated to the Kareela Golf Club to keep things fresh. HSL adjusted well to the change and enjoyed the sunny out door area and the battered fish and chips. Not a bad way to finish the schooling week!

Behind the scenes, we are starting to prepare for the year 12 Graduation and Carols in the Park. It will be here before we know it. It will be bittersweet to see the majority of HSL finishing school. We have all had a great time together this year.

Till next time,

Lee and Belinda

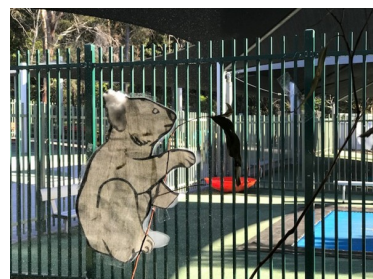
HSL



RFF—Science

Science Term 3 – Australian Animals

This term the students are learning about different animals. We will be identifying their features and discovering how their needs are met in their environment. So far, we have looked at kangaroos and koalas.



August 2018

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16 Science Day	17	18
19	20	21	22	23	24 Education Week	25
26	27	28	29 Fathers Day Stall	30	31	

September 2018

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3 High School Math's Day	4	5	6 Transition Clinic	7	8
9	10 P & C Meeting	11	12 Medical Clinic	13	14	15
16	17	18	19 Pirate Day	20	21	22
23	24	25	26	27 Transition Clinic	28 Last day of Term	29



From Shinead and Narelle

Attention to:

All parents and carers of children with severe and multiple disabilities.

Introduction:

My name is Chantal Kayem. I am the mother of Vanessa, 14 years, who is severely and multiply disabled, physically, mentally and visually. I am also a psychologist, helping people with their difficult emotions and circumstances for 16 years.

I have started a support group for parents of children with severe and multiple disabilities. As the mother of one myself, I completely understand the many unique challenges physically, practically and emotionally of having a child with severe disabilities. Support groups are an excellent way for parents to meet other parents who are in similar circumstances, to receive support and understanding, to share information and to build a network.

Details:

When: monthly on Saturdays

Time: 4-6 pm meeting followed by a social dinner 6 – 8 pm for whoever can come

Dates 2018: July 7, Aug 4, Sep 1, Oct 6, Nov 3, Dec 2

Venue: East Sydney Community Christian Church, 8/10 Soudan St, Randwick

RSVP: please let me know if you are coming as **I need to know total number** for bookings

Contact: Chantal Kayem, info@ckm.net.au, 0415 594 063

Hope to see you there!



Luke Ireland
Psychologist

Dear Bates Drive School Community, My name is Luke Ireland of About Time Psychology

About me

I am a Psychologist with over 9 years (registered) experience across a variety of health care services across Sydney, have worked as a Direct Care Disability Support worker, at Learning Links and as a Senior Psychologist. In the last three years I have worked as a Senior Psychologist for Quality Health Care <http://www.qualityhealthcare.com.au/> a service with over 250 staff and 10 Disability/Mental Health/Out of Home Care (18 and over) homes across Sydney. I engaged in Behaviour Support Planning, Crisis Intervention, Team Training and 1:1 therapy with a varied caseload.

Where:

Aevum Health - Ground Floor, 550 Princes Hwy Kirrawee

Aevum Health is a multidisciplinary practice with NDIS registered physiotherapists, a dietitian, podiatrist, and exercise physiologists. The multidisciplinary model of care provides for treatment of the whole person.

Cronulla Esplanade – Walk and Talk sessions

Who: Individual and couples

NDIS Registered – Therapeutic Supports; Addictions: Anger Management; Assertiveness Training; Behaviour Problems: Bipolar Disorder: Bullying; Burnout: Conduct Disorders; Conflict Resolution; Coping with Disability; Couples Therapy; Crisis Management; Depression; Emotional abuse: Grief and Loss: Life Transition and Adjustment Issues; Men's Issues; Mental Health; Panic Attacks; Parent/Caregiver Training; Physical Abuse; Post Traumatic Stress Disorder; Post Natal Depression, Psychosis; Relaxation Training; School Challenges: Self-Esteem and Self-Development: Self-Harm; Shyness & Social Anxiety

I will take the time to listen and I'm committed to utilising evidence based therapeutic practices. I aim to help clients; feel comfortable and safe in sharing their story, find new ways to move towards their values, take control of their thinking and improve their quality of life. I look forward to offering my support and service to your school in the near future.

Sincerely

Luke Ireland

B.Sc (Psych) Post Grad Dip (Psych)

Medicare Provider no: 4692305L

NDIS Provider No: 4050039709

<https://www.healthkit.com/profile/mr-luke-ireland/psychologist/370351#>

Facebook/Instagram: About Time Psychology

8544 3231 | abouttimepsychology@gmail.com





In support of:
**Bates Drive
Public
School**



Peter Berner

- Melbourne International Comedy Festival Gala
- Host of the BackBerner and The Einstein Factor on ABC TV
- The Peter Berner Experiment on Triple M
- As seen on Good News Week, Rove, The Footy Show

"exactly what stand up should be"
"hysterically funny" – Chortle



Matty B

- Melbourne International Comedy Festival
- Sydney Comedy Festival
- Adelaide Fringe Festival

"One of the best comedians in Australia" – Mikey Robbins

"Brilliant alternative art, expertly performed" – Arts Guide



Eric Hutton

- Edinburgh, Melbourne, & Hong Kong International Comedy Festivals
- Appeared on: The Comedy Channel, Comedy Central, Triple J
- Top 10 shows in Edinburgh free Fringe - The Scotsman

"magic! 4 stars" – The Scotsman



Umit Bali

- 4 stars Perth & Adelaide Fringe Festivals 2015.
- 2015 Melbourne International Comedy Festival.
- one of the rising stars of Australian Comedy

"I saw Umit Bali and was blown away. Equal parts edgy and silly, but both hilarious. Catch him while you can still afford it." Wil Anderson

Saturday 25 August 2018
Doors: 7pm / Show: 8pm
Kareela Golf Club
1 Bates Dr, Kareela, NSW

**BOOK
NOW!**

Tickets: \$35 at
comedyforacause.net/BDPS
(18+ Only)