

BATES DRIVE BUZZ

Exceptional Learning Opportunities For All

TERM 4 WEEK 9

6th December 2017

RELIEVING PRINCIPAL'S MESSAGE

Dear Parents, Carers and Community members,

It is hard to believe that the 2017 school year has nearly come to an end. It has been a very busy year indeed with many changes and challenges along the way and many celebrations of success. Throughout the year, Bates Drive School staff participated in a range of relevant and challenging professional learning, with an acute focus on teaching and learning programs. This included Picture Exchange Communication (PECs), Positive Behaviour for Learning (PBL), Schools Plus Project and the External Validation process. Our students continue to participate and access some incredible teaching and learning opportunities that align to the School Excellence Framework and the many syllabus areas. All programs constantly reflect the school vision "Exceptional learning opportunities for all."

I would like to acknowledge and thank not only the school leadership and executive team but the entire staff on their hard work and dedication to this great school. It is the effort of the school staff and our school community which makes this school such an incredible learning environment that it is.

We also saw the retirement of our Principal Robyn Compton in Term 3 and now look forward to a new era of educational leadership under our newly appointed Principal for 2018, Mr David Toogood.

Carols in the Park

Once again, Carols in the Park was a huge success, attended this year by many families, students, staff and former students. A special thank you must go out to Lee Carey and the band, "The Nine Inch Snails" for such a great performance and also to Santa for making time to pay us a visit on the night.



Graduation Night 2017

The Year 12 Graduation night was held on Tuesday 21st November at Kareela Golf Club. Once again this was a very special occasion for not only our graduating Year 12 students but their families and staff. A big thank you to the Graduation Team whose hard work, planning and effort all year resulted in a night of true celebration. We wish the 6 graduating students; Anthea Psaros, Alki Koutrodimos, Maryam Diab, Cameron Dodd, Shem Miller and Tassi Ardati all the best for the future and congratulations for completing Year 12 and graduating from Bates Drive School.



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Ultimo Operational Directorate Awards

On the 15th November I attended the 2018 Ultimo Operational Directorate Awards at Endeavour Sports High School. It was an extra proud occasion for our school community as Robyn Compton was awarded for her service to education and also received another award, that acknowledged her as a Principal. We also had one of our teachers, Mel King receive an award as an outstanding special educator. I know that you all would be extremely proud of both of our recipients and their well-deserved acknowledgements and awards.



Anti-bullying Plan

Attached to this newsletter is our currently revised school Anti-bullying Plan for your information. As usual the school would appreciate any feedback and discussion about this policy. You will see that Positive Behaviour for Learning continues to be embedded across all areas of the school and is also reflected in policies and procedures.

School Plan 2018 -2020

Teaching staff continue to work on the 2018 -2020 School Plan, through constant reflection on students' learning, educational programs and processes at Bates Drive. This planning process is done through ongoing alignment with the School Excellence Framework, version 2 (SEF) and in the 14 learning elements. We appreciate the input of our families and the school community in the process. We value the opportunity to work as a team and will continue to do so in 2018.

For more information about the School Excellence Framework please visit: <http://www.dec.nsw.gov.au/about-the-department/our-reforms/school-excellence-framework>

On a personal note it has been a privilege and an honour to relieve as Principal here at Bates Drive School. I appreciate all the support that I have received whilst in this position.

Wishing all of our families and the wider school community a merry Christmas, a happy and safe restful school holiday break and all the best for 2018!

Yours sincerely,

Vanessa Marsden
Relieving Principal

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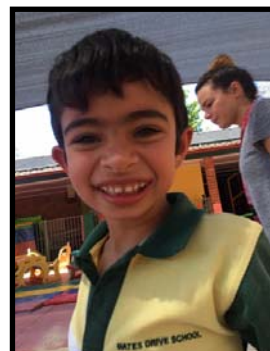
TIGER LILIES -

Since our last newsletter the Tiger Lily boys have been very busy with numerous celebrations such as Grandparents' day, the Sports carnival and our school Christmas carols. All these big events have been lots of fun and we are thrilled with how the boys managed these big busy days as well as doing school work.

We have all still been enjoying our cooking sessions with the Violet class. We are all becoming little Master Chefs. A big favourite between both classes has been toasted spaghetti sandwiches. The kids all did a marvellous job and we made them twice because they were so delicious!

As the term comes to an end we are all feeling a little bit sad as our friend Robbie is going on a new big adventure to a new school next year. We want to wish Robbie and his wonderful family GOOD LUCK! Robbie will be missed, but we know he will charm his new teachers and friends.

On behalf of Rebecca and myself we wanted to say a big thank you to all our amazing families in the Tiger Lily class. We have had lots of fun with the boys this year and are extremely proud of all their achievements.



VIOLETS

Hello and welcome to week 8! It's the time of year where we start to reflect on how successful the year has been for the whole class of students and we also start to think about how much we are going to miss everyone from the Violets class in 2018! Christmas artworks have started to be made and ornaments hung on the class Christmas tree. Last week we had some of our Christmas artworks on display in the school office to spread our cheer before the Christmas Carols event. Christmas carols took place on Friday 24th and it was such a wonderful event for families and staff to have a dance, be a bit silly with dress-ups and just have a jolly time together! Thank you to everyone who attended and made this event such a huge success.

Programs will continue to run until the end of the year including Sports Ready (finishes in week 9) and the Picture Exchange Communication System (PECS) programs with PECS visuals being available during reading, eating and leisure activities. We have also continued to cook delicious recipes each Friday with the Tiger Lilies class and have spent some time cleaning our sandpit playground area to look after our school, which is one of our important Positive Behaviour for Learning values.

Please take care as the weather continues to get warmer.

Wishing you a very merry Christmas and a Happy New Year! It has been a pleasure working with you all and we wish you the best for 2018!

Victoria and Jen



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CAMELLIAS

It's the end of the year already! Where did that time go?

The Camellias class outings have been a great success this term! We were very lucky to have a special excursion in week 5 to a magic show at Sutherland Entertainment Centre. We loved the music, dancing, tricks and the light show. In week 7, we went to Funarama with the Magnolias class and we loved climbing and playing in the ball pit.

We are all very excited in the lead up to Christmas, loving making a mess with all the Christmas craft we have been doing! There is glitter everywhere! With Christmas comes summer and the heat, we love our weekly swim sessions to cool us down.

We will all miss being Camellias when it ends in a couple of weeks but have enjoyed making new friends and learning new things this year.

Merry Christmas and Happy Holidays, we hope everyone has a relaxing summer break ready for 2018!

Sarah Belinda and all of our amazing Camellias.



GERBERAS

I've heard that time flies when you're having fun, but I never truly understood the saying until term 4 with the Gerberas.

We had a great night at Carols in the Park last Friday and it was lovely to see some Gerberas and their families there. Byron stole the spotlight with his dancing in the wiggle pit and Andrew had some very special visitors with him who had come all the way from India. The festive season started early for us this year. We have been enjoying little celebrations every Tuesday in the kitchen, cooking (and eating) foods enjoyed during different celebrations. In the classroom we have practiced playing party games such as pass the parcel, with everyone sitting, sharing, and only opening one layer of wrapping at a time. And we have much to look forward to when all our learning about celebrations will be put into practice during Luke and Lincoln's birthdays over the next two weeks. Other programs have continued this term, we have managed to swim every Friday (touch wood) and in Sports Ready we have found our new favourite sport – soccer. All the fun we have has not excluded learning however, and we have continued with letter of the week, maths, reading, PECS, and plenty of art and craft.

All the best for the holiday season,

The Gerberas (Lincoln, Kai, Riley, Luke, Byron, Andrew, Jac, and Nick)



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MAGNOLIAS - Wow! It's almost the summer holidays!

The Magnolias have been very busy this term. We had a special excursion to a magic show at the Sutherland Entertainment Centre. There was dancing, magic tricks and awesome light displays. Cruz was even selected to go on stage where he was the star of the show! It was so cool seeing our friend up there!

The boys have been in the Christmas spirit and actively participating in fun festive activities. We have made sparkly 3D Christmas trees and lovely cards for our families. We even made special salt dough ornaments with our friends at Oyster Bay Integration. It was so fun mixing the ingredients and feeling the squishy dough. This week we are going to paint them and add strings to complete our beautiful ornaments. We will be decorating gingerbread men at the end of the term for a fun Christmas snack.

It is also starting to feel like summer and we are loving swimming twice a week with our friends!

We wish everyone a safe and relaxing summer break.

Molly, Deb and the Magnolias (Blake, Blayden, Cruz, Elliott, Hayden, Toby and Yann)



HSM - Hello to our HSM families!

So this is our very last newsletter for the year...

We have had a very busy term with several special events taking place, including the Bates Drive Walkathon, Halloween Theme Day and Amna's 13th birthday.

Each Tuesday morning we have all been piling into the school bus to go for our drive around the local community. Each week we explore a different place in our community such as the beach, the national park and a local shopping centre before completing a report about what we saw on our travels, upon returning to school.

The weather has finally warmed up and HSM have been having a blast in the pool during our weekly swimming program. James, Harrison and Braden have been working on their swimming and water safety skills, while Josh, Amna and Joel have been focusing on stretching, movement and relaxation in the pool. I think all will agree that we have a lot of fun and always look forward to swimming each Thursday.

It's beginning to look a lot like Christmas and it was wonderful to see Harrison and Braden having a great time dancing and singing at our Carols in the Park. We are also very excited about our upcoming End of Year Assembly. We have been busily practising our special songs and musical items for the day. We can't wait to see you there!

We are so proud of each of our students this year. Braden, Amna, Harrison, Joel, Joshua and James have worked so hard and made some wonderful achievements. It has been a pleasure getting to know them and their families throughout the year. Bravo on a great year!

I need to send out a huge thank you to Nat and Teresa (our fantastic SLSOs) for all their very hard work in helping to make this year a great one for HSM. We couldn't have done it without you. Thank you! Thank you! Thank you!

Finally, we would like to thank our wonderful families for all your support this year. We wish you all a very happy and relaxing(!?!!) Christmas and look forward to seeing everyone back in 2018.

Best wishes for the very last time.....Mel, Nat and Teresa.



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HSA

With only a few weeks to go the 2017 school year will be over. We wonder where the year has gone. It only seems such a short time ago when the school year started. In HSA we have had a great year. We got to know each other well. In 2017 we have shared, laughed, cooked, played, sung, had fun and learnt together. Thanks HSA for a productive year and for all your hard work.

Term 4 has been extremely busy. Last week we had the Year 12 graduation and Bates Drive carols in the park. Thank you to everyone for all the effort in making both of these events a great success. Thank you to our families that attended. Congratulations to our Year 12 leavers Maryam, Tassi, Cameron, Alki and Shem. We wish you all the best in the future ahead. This Friday we also have our annual special presentation assembly, hope to see you there.

As the school year draws to a close we would like to thank all our families for their support throughout the year. We would also like to wish everyone a happy and safe Christmas.

Enjoy the holiday break!

Till next year,

The HSA class of 2017:

Magnus, Robbie, Jackson,
Jayden, Victoria and Egypt
Annemarie and Carmen

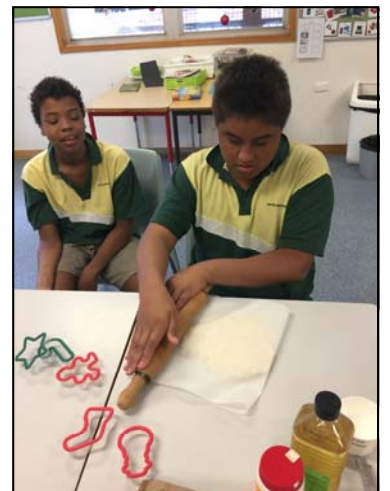


HSK

As 2017 comes to a close we have looked back on our favourite events of the last year in HSK. Swimming in the school pool has definitely topped the list with each student showing off their sensory input techniques including duck diving, rolling, floating and splashing. We have enjoyed numerous meals through our class cooking program (and even disliked a few too). We are having some fun with Christmas baking in the last few weeks of school. We are making and decorating salt dough ornaments and gingerbread cookies. HSK have also loved the weekly community access program. During the month of December, the students of HSK will be completing Christmas theme work and a few life skill activities around the school to help pack up before school holidays. Wishing everyone a safe and happy holiday.

Take Care,

Keltie, Cassie, Jo and all the
students in HSK



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HSSJ

HSSJ have had an amazing year and we can't believe that it's almost over! We have all achieved so much this year and Kelly and I are so proud of every single student and their progress. All students are still putting in 100% effort even though we are all tired and looking forward to school holidays! Connor has to be commended for excellent progress in his expressive communication and independent reading skills. Cristian has shown consistent achievement across all areas of the school curriculum, especially using visuals to request objects. Rayne has developed her expressive communication skills and is learning how to use an application on the iPad to request objects. Luke has shown excellent progress in his expressive communication skills, especially when greeting staff and answering simple questions. Theo has improved his ability to initiate positive interactions with staff in the classroom and has been a caring friend to his peers, by packing away lunchboxes and making sure they have taken all their belongings home with them. Julian has developed his expressive communication, especially using visuals to request help and objects from staff.

All the best for next year!
Shinead and Kelly



HSL - Welcome to the last newsletter of 2017!

Goodness, this year has flown. HSL are very well settled into the last weeks of school. We have all been working very hard and are looking forward to a restful break.

Where to begin? HSL have been working very hard on their communication and receptive language skills as well as numeracy, time and money and learning about the Great Barrier Reef. HSL have also been getting physical with sports ready as well as our weekly swimming program.

We have had a huge couple of weeks at school. In week 7 we bid farewell to our graduating students in HSL – Cameron Dodd and Shem Miller. Cameron will be attending Jannali College and Shem at Sylvanvale next year. We wish you all the best gents. We will all miss you! Besides the graduation, we also had Carols in the Park which was an epic night. It was great to see so many parents and kids up and dancing. The Christmas season was well and truly in the air.

HSL have had an excellent year at school. I am very proud of all the boys for their hard work, friendships and commitment to their learning. Thank you for a great year at school – Cameron, Shem, James, Mark, Yawkra, Eamon and Lachlan. It has been a pleasure to teach you!

I would also like to send out a huge thank you to my teacher's aids – Narelle Crawford and Donna Sloane. Thank you for your support, hard work, good humour and organisational skills. It has been great to work with you both!

Wishing you all a Merry Christmas and a restful holiday. See you in 2018!



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HSV

This term, HSV has been extremely busy as we have 4 of our students finishing up their schooling career and moving on to their future adult life. With 3 of our crew having their placements sorted and one well on the way to exciting futures. Alki has started at collage and according to mum is really enjoying his freedom. Maryam has a place where we've heard the staff bounce off each other and laugh all day, that's just the place for our girl Maryam and her huge personality. Anthea is all set to move on but her chats with staff at morning and afternoon tea will be missed by all. Tassi, who is just too cool for school and always ready to be on the move is still in the process but we all know how hard those processes are.

All of our students looked fantastic at their formal, Alki sporting an awesome purple shirt with waist coat and pants - very handsome! Anthea looked beautiful with a pale pink formal dress and VHS curls. Maryam was escorted to the ball by her friend Even. Tassneem looked like a princess in white and gold with a beautiful head piece. The evening went perfectly well with fun had by all on the dance floor. We can pray the next two weeks just drag on as it's going to be a very hard last day saying bye, that's for sure!

Regards,

Kirrily and Cassandra

and

Tassi, Anthea, Maryam, Michael and Jessica





Schools Plus Project Update

Just wanting to touch base and say how much I have enjoyed working at Bates Drive for the second half this year. It's been great getting to know the students, teachers and some parents too. If we haven't met yet I'll look forward to touching base with you in 2018.

For those of you who haven't heard much about the School Plus Project, I thought I'd take this opportunity to give you some more information. The focus of this project is sensory processing and how we can meet these within the school environment.

In the past, occupational therapy intervention in schools has usually involved withdrawing student's from the classroom to give 1:1 intervention or providing a list of recommendations to the teacher. The disadvantage of this model is that the teacher doesn't get to see the intervention modelled and often there are constraints to implementing recommendations in the whole class setting.

My role is looking at how we can meet the sensory needs of individual students within the whole class setting and equipping teachers with resources and knowledge to implement new ideas. The success of this approach is being monitored and researched by The University of Technology.

Another part of this project is developing training for parents and teachers. If there is any topic that you would like information on for next year please let us know.

In 2018 there will be a new therapy swing being constructed. This is something we are really looking forward to and it will be up and running early next year.

Next year the project will be rolling out to other classes and we will be meeting with more parents.

I'm based at Bates Drive on Mondays and Fridays so feel free to contact me through the school office on these days or send emails anytime to therapyconsultancyservices@gmail.com.

Wishing you all a wonderful Christmas!

Regards

Susan Heiler - OT

1st Dec, 2017



**Term 4 concludes on Friday afternoon 15th December,
2017 for students and staff.**

Students return to school on Tuesday 30th January, 2018.



NSW Adolescent Vaccination Program 2018 for Year 7 Students

All Year 7 students will be offered:

- **Diphtheria, Tetanus and Pertussis (whooping cough) vaccine** as a booster dose for all students
- **Human Papilloma Virus (HPV) vaccine**
2 dose course

Further information will be provided in 2018 Parent Information Packs and is also available now in many languages at: www.health.nsw.gov.au/schooltranslations

A Record of Vaccination Card will be given to your child at the time of each vaccination at each school clinic.

Please keep these cards for your records and provide a copy to your local doctor.

If your child is absent for any clinics we will catch them up at the next



Health

H17/79849

**School Newsletter Article:
Adolescent human papillomavirus (HPV) vaccination program**

In early 2017 parents/carers of Year 7 students were asked to provide consent for their children to receive three doses of HPV vaccine in the NSW School Vaccination Program.

Most* Year 7 students who have received two doses of HPV vaccine are considered to be fully vaccinated and do not require a further dose.

This change is based on recent international studies that show for children aged 9 to 14 years of age, two doses of HPV vaccine provide the same protection as three doses, as long as the second dose is given at least six months after the first dose. Based on this evidence, the World Health Organization (WHO) now recommends a two-dose HPV schedule, and this has already been adopted in comparable countries (i.e. the UK, Canada, the United States and New Zealand) and is now being adopted in Australia.

In 2017 Year 7 students were given the second dose of HPV vaccine at least six months after the first dose to accommodate the urgent roll-out of the Meningococcal W Response Program to Year 11 and 12 students. Year 7 students who have received only one dose of HPV this year will be offered their second dose in 2018. Parents/carers whose children were vaccinated in 2017 but who still wish for their child to receive a third dose of HPV vaccine can access a free dose from their general practitioner (GP).

* Students with significantly impaired immune systems are still recommended to have three doses of HPV vaccine. Parents of these students should make arrangements to complete the vaccine course with their GP or by calling their local public health unit on 1300 066 055.

More information is available on the NSW Health website at www.health.nsw.gov.au/hpv or by calling your local public health unit on **1300 066 055**.

Anti-bullying Plan

Bates Drive School



Bullying:

Preventing and Responding to Student Bullying in Schools Policy (2011)

The NSW Department of Education and Communities rejects all forms of bullying. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of the Department.

Bullying

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyber bullying refers to bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimisation and all forms of harassment including that based on sex, race, disability, homosexuality or transgender. Bullying of any form or for any reason can have long term effects on those involved including bystanders.

Conflict or fights between equals or single incidents are not defined as bullying.

Bullying behaviour can be:

- **verbal** eg name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- **physical** eg hitting, punching, kicking, scratching, tripping, spitting
- **social** eg ignoring, excluding, ostracising, alienating, making inappropriate gestures
- **psychological** eg spreading rumours, dirty looks, hiding or damaging possessions, malicious SMS and email messages, inappropriate use of camera phones.

The term "bullying" has a specific meaning. The school's Anti-bullying Plan sets out **the processes for preventing and responding to student bullying**. The school has a range of policies and practices, including welfare and discipline policies that apply to student behaviour generally.

Schools exist in a society where incidents of bullying behaviour may occur. Preventing and responding to bullying behaviour in learning and working environments is a shared responsibility of all departmental staff, students, parents, caregivers and members of the wider school community.

School staff have a responsibility to:

- respect and support students
- model and promote appropriate behaviour
- have knowledge of school and departmental policies relating to bullying behaviour
- respond in a timely manner to incidents of bullying according to the school's Anti-bullying Plan.

In addition, teachers have a responsibility to:

- provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community.

Students have a responsibility to:

- behave appropriately, respecting individual differences and diversity
- behave as responsible digital citizens
- follow the school Anti-bullying Plan
- behave as responsible bystanders
- report incidents of bullying according to their school Anti-bullying Plan.

Parents and caregivers have a responsibility to:

- support their children to become responsible citizens and to develop responsible online behaviour
- be aware of the school Anti-bullying Plan and assist their children in understanding bullying behaviour
- support their children in developing positive responses to incidents of bullying consistent with the school Anti-bullying Plan
- report incidents of school related bullying behaviour to the school
- work collaboratively with the school to resolve incidents of bullying when they occur.

All members of the school community have a responsibility to:

- model and promote positive relationships that respect and accept individual differences and diversity within the school community
- support the school's Anti-bullying Plan through words and actions
- work collaboratively with the school to resolve incidents of bullying when they occur.

Bates Drive School Anti-Bullying Plan

This plan outlines the processes for preventing and responding to student bullying in our school and reflects the *Bullying: Preventing and Responding to Student Bullying in Schools Policy* of the New South Wales Department of Education and Communities.

Bates Drive School Anti-Bullying Plan

This plan has been developed in consultation with the school community to ensure all views are considered and represented. Once the initial plan was developed by staff it was disseminated to all families for review. Any relevant modifications were incorporated into the final version of this document.

Statement of purpose

Bates Drive School caters for students with moderate to severe intellectual disabilities, physical disabilities, complex communication and sensory needs. Bates Drive School is committed to providing a supportive, quality learning environment in which all students and staff are respected and treated with dignity. Students at Bates Drive School present with a range of challenging behaviors on a daily basis and it is our aim to provide positive behaviour interventions which teach appropriate social behaviours and prevent students or staff from experiencing incidents of bullying.

Our school community has developed a statement of core values that reflect these attitudes and beliefs. These core values are:

- We care
- We are safe
- We are learners

Protection

Definition

Bullying is defined as repeated verbal, physical, social or psychological behavior that is harmful and involves the misuse of power by an individual or group towards one or more persons.

Bullying can take many forms however, due to the complex special needs of our students, there are limited forms of bullying which may take place within our school. In the Bates Drive School context we consider the following behavior to be bullying:

Physical: hitting, punching, grabbing, kicking, pinching, scratching, biting, pushing, pulling hair, damaging, hiding or stealing possessions or throwing objects at someone.

Verbal: teasing, swearing and abuse or threatening vocalisations.

Social: making inappropriate or sexualized gestures.

Psychological: intimidation, stalking or threatening looks.

Note: Conflict or fights between equals or single incidents do not constitute bullying.

It is important for staff, students, parents / caregivers and the community to be aware that we have a shared responsibility in managing bullying at our school.

Students can expect to:

- feel safe in both the classroom and playground
- be provided with a supportive learning environment in which they can participate to the best of their ability
- be respected and accepted for individual differences
- be provided with appropriate behavior and learning support
- participate in learning experiences that address key understandings and skills relating to positive relationships

Students have the responsibility to:

- display behaviours associated with each of our PBL core values

<u>We care</u>	<u>We are safe</u>	<u>We are learners</u>
<ul style="list-style-type: none">- Look after our school- Respect Privacy- Ask for help- Share- Look after property	<ul style="list-style-type: none">- Stay with the group- Personal space- Use equipment safely- Calm and sensible- Hands and feet to yourself	<ul style="list-style-type: none">- Follow directions- Listen to the teacher- Look and listen- Take turns- Try your best

Parents / Caregivers have the responsibility to:

- model and promote positive and respectful relationships at all times.
- support their children in all aspects of their learning.
- inform the school if bullying is suspected, whether to or by their child.
- work collaboratively with the school to resolve incidents of bullying.
- be aware of the school Anti-Bullying Plan.
- be aware of the school Positive Behaviour for Learning (PBL) values and expectations and assist their child to understand these to the best of their ability.

Staff have the responsibility to:

- develop an Anti-Bullying Plan in consultation with all relevant stakeholders based on the principle that nobody should tolerate bullying.
- regularly review and update the plan in response to changing need.
- model appropriate behaviours at all times.
- ensure students are closely supervised at all times across all learning environments.
- record any bullying incidents in EbS4 and report to supervisor.
- deal with reports of bullying in a timely manner.
- provide curriculum that supports students to develop an understanding of appropriate behavior and positive social interactions.

- as a PBL school, maintain systems for rewarding and praising positive behavior and ensure teaching programs include lessons which address behavior expectations around the school.
- inform parents, caregivers and the community about Anti-Bullying Plan and PBL expectations to promote consistent language and strategies between school and home.

Prevention

Through the implementation of school core values and PBL expectations the school will establish and maintain a positive climate of respectful relationships where bullying is less likely to occur. This includes:

- Explicit teaching and modeling of positive behaviours that reflect PBL core values and expectations.
- Consistent implementation of schoolwide behavior expectations for all students.
- Development of supervision policies and procedures around student welfare needs.
- Regular reinforcement of school values and behavior expectations at school assemblies.
- Consistent, regular feedback and recognition for students displaying appropriate behavior and engaging in positive interactions.
- Establishing and maintaining supportive and protective student welfare programs including PBL, Positive Behaviour Support planning, clinics, circle time and integration.
- Education of the whole school community around PBL behavior expectations and use of consistent strategies in all environments.

Early Intervention

Some students may be identified as being at risk of bullying or developing long term difficulties with social relationships. Some students may also be identified as engaging in bullying behaviour. Where it is anticipated that a student may be at risk of becoming either a victim or perpetrator of bullying behaviour, the following measures will be taken:

- Communication of concerns to class teacher and their executive supervisor.
- Development of a Positive Behaviour Support Plan detailing possible triggers, preventative and reactive strategies. This plan will be developed in consultation with all relevant stakeholders such as parents, caregivers, itinerant support teacher, caseworker, speech therapist, occupational therapist or psychologist.
- Inclusion of specific social and emotional skill content in the student's Personalised Learning Plan.
- Use of social stories to encourage understanding of positive social interactions.

Response

School staff will:

- maintain active playground supervision and deal quickly and effectively with incidents.
- record incidents of bullying in EbS4 and report them to their executive supervisor.
- communicate concerns to the whole staff during the 'student welfare' section of the weekly whole school staff meeting.
- adjust the playground supervision roster to minimise contact between bully and victim.
- collect data on the behaviour to identify any triggers, patterns or function of the behaviour.
- inform parents of the behaviours and work with them to identify underlying causes and develop solutions.
- develop or review the student's Positive Behaviour Support Plan in collaboration with all relevant stakeholders.
- maintain communication with parent or caregivers about ongoing strategies until the matter appears to be satisfactorily resolved.

Procedures for reporting bullying

- Staff who observed bullying behaviours to document the details in an incident report in EbS4 and, if not the class teacher, report to class staff.
- Class teacher to inform their supervisor as well as whole school staff.
- Staff to contact the parents of students involved in any incidence of bullying.
- Parents with concerns about bullying should contact the school by phon, email or in writing.
- All reports of bullying will be taken seriously.

Serious incidents involving serious assault, threat or intimidation

- At the discretion of the Principal, the Department of Education suspension procedures may be implemented.
- May result in lockdown procedures being implemented.
- May be reported to the School Safety and Response Unit by the school.
- May be reported to the police by the Principal or Assistant Principal.

Child Wellbeing

Where concerns about the safety, welfare or wellbeing of children or young people are evident these concerns **MUST** be reported to the Principal.

The Principal will make a decision about the level of risk to a student and what action to take with the assistance of the Mandatory Reporter Guide. It is critical that all relevant information is considered.

Complaints Handling Policy

The Department of Education Complaints Handling Policy Guidelines will be used to manage any complaints.

In addition, staff may be directed to access the Employee Assistance Program.

Promoting and publicising the Anti-Bullying plan

The Bates Drive School Anti-Bullying plan will be available on the school's website. Regular information and updates will be posted in the school newsletter.

Monitoring and evaluating the program

The plan and strategies put in place will be evaluated on an ongoing basis. They will also formally reviewed at least once every three years by noting if incident report data shows a reduction in observed or reported incidence of bullying behaviours.

Additional Information

Police Youth Liaison Officer – Sutherland LAC ph: 95420899

www.bullyingnoway.com.au

Child, Adolescent & Youth Mental Health and Counselling Pathways ph: 95221000

Principal's comment

Bates Drive School is an inclusive school environment in which individual differences are respected and valued. The safety and wellbeing of the students in our school is our first priority.

This Anti-Bullying plan is a proactive approach which is consistent with our values as a Positive Behaviour for Learning school.

Plan development team

Vanessa Marsden – Relieving Principal

Nicole Pitt – Assistant Principal

Annemarie Naipier – Assistant Principal

Victoria Pattinson – Relieving Assistant Principal

Keltie Ward – Relieving Assistant Principal

Molly Wolfer – Positive Behaviour for Learning Team Leader

School contact information

Bates Drive School

2G Bates Drive

Kareela, NSW, 2232

Ph: 95216049

Fax: 95453317

Email: batesdrive-s.school@det.nsw.edu.au

Web: www.batesdrive-s.schools.nsw.edu.au



St Vincent de Paul Society
NSW
good works

St Vincent de Paul Society NSW is a NDIS LAC Partner delivering NDIS Local Area Coordination services in NSW

MAKING THE MOST OF MY PLAN

PAID SUPPORTS

A St Vincent de Paul Society 'taster' workshop for Participants, families and carers

The session, run by Vinnie's LAC team, will focus on:

- Understanding your funding and getting the most out of your paid supports
- Increasing your skills, knowledge and confidence
- Your rights under the NDIS
- Learning from, and connecting with others

Date:

- Tuesday 12th December 2017

Time:

- 9:30am – 12:30pm

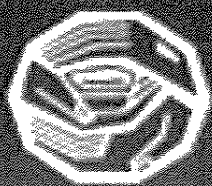
Address:

- Sutherland Multi-Purpose Centre (Meeting room)
123 Flora Street, Sutherland 2232



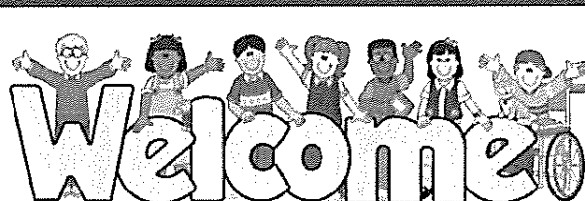
Please RSVP by Wednesday 6th December for catering purposes
0434 478 305 or Schedeen.Snowden@ndis.gov.au

Participants, family members and carers are welcome,
and light refreshments will be served.



St Vincent de Paul Society

good works



OPEN NIGHT

Disability Support Services

Supporting people age 7 to 65

Everyone is invited join us at our Margaret House Respite Unit and chat with our staff about what supports we may be able to help you with.

See the centre, discover the benefits of overnight and day respite and learn about our flexible in home and community based services in an NDIS world.

Participants, Mums, Dads, Kids, Grandparents,
Carers and Support Networks all welcome

Where: 78 Coonong Rd , GyMEA Bay

When: Thursday 7th December

Time: 4pm—8pm (drop in at a time which best suits you)

Enquiries:

* Cathy Paton (service enquiries): cathyp@sydneyvinnies.org

* Lisa Watson (NDIS enquiries): lisaw@sydneyvinnies.org

* Intake Enquiries: Intake-DS@sydneyvinnies.org

SATURDAY CLUB EXPRESSION OF INTEREST



EXPRESSION OF INTEREST (EOI) TO BE RETURNED TO
SYLVANVALE CUSTOMER SERVICE TEAM BEFORE WEDNESDAY 11 OCTOBER 2017
Email: customers@sylvanvale.com.au

Venue: **Sutherland Community Hub** – 874–876 Rawson Avenue, Sutherland NSW

Hours: 9am to 3pm, each Saturday, excluding Public Holidays, 30/12/2017 and 06/01/2018.

Child's Name: _____ Child's Age: _____

PLEASE TICK ONE OR MORE BOXES BELOW, FOR YOUR PREFERRED DATE(S):

November 2017			
04/11 <input type="checkbox"/>	11/11 <input type="checkbox"/>	18/11 <input type="checkbox"/>	25/11 <input type="checkbox"/>

December 2017				
02/12 <input type="checkbox"/>	09/12 <input type="checkbox"/>	16/12 <input type="checkbox"/>	23/12 <input type="checkbox"/>	30/12 Closed

January 2018			
06/01 Closed	13/01 <input type="checkbox"/>	20/01 <input type="checkbox"/>	27/01 <input type="checkbox"/>

Parent / Guardian name: _____

Email: _____ Phone: _____

Is your child NDIS funded? ☐ YES ☐ NO

NDIS Participation Number: _____

Signed: _____ Date: _____

Not all requests for service can be accommodated.

Return of this document to Sylvanvale does not confirm or guarantee placement.

Confirmation of placement will be by email and sms, after receipt of signed enrolment form.

SATURDAY CLUB

LAST UPDATED OCT 2017







We're Here For You

Our Saturday Club for Kids and Youth runs every Saturday for children 5–18 years of age. Saturday Club offers children centre-based social, recreational and life skills activities that are fun, and age appropriate.

Saturday Club promotes safety and engagement for all children. Our highly trained staff will support your child at a ratio of one staff member to three children depending on their needs.

Our Participants

Saturday Club is best suited to a child who:

-  Enjoys gross motor activities and outdoor play
-  Enjoys art and craft
-  Enjoys music and dancing
-  Requires support at a 1:3 ratio
-  Requires assistance with personal care
-  Enjoys the company of others

Where It Happens

Sutherland Community Hub

874–876 Rawson Avenue, Sutherland

Hours of Operation

Saturday Club is located at our Sutherland Community Hub and operates within the centre only from 9am–3pm, 49 weeks per year.

What's Included

- | | | |
|---|---|--|
| 
PURPOSE BUILT PLAYGROUND | 
BASKETBALL | 
ARTS AND CRAFT |
| 
DANCING | 
COOKING | 
FUN WITH MUSICAL INSTRUMENTS |
| 
SENSORY GARDEN | 
THEMED EVENTS | 
FINE MOTOR SKILLS ACTIVITIES |
| 
SUPPORT AND PERSONAL CARE | | |

What's Not Included

- | | |
|---|--|
| 
TRANSPORT | 
EXCURSIONS |
|---|--|



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How much does it cost?

SATURDAY CLUB			
NDIS DESCRIPTION	NDIS SUPPORT ITEM	SYLVANVALE SUPPORT	PRICE PER DAY
Community, Social and Recreational Activities	04_115_0125_6_1	Saturday Club	\$165 per day (For 6 hours)*
*Price includes support worker, personal care and centre-based activities. Prices subject to change in line with NDIS Price Guide increases. For non NDIS customers, this cost may be claimed through the Child Care Rebate. To see if you are eligible contact 136 150.			

Our Activities

Activities are included in the price per day, plus each week Saturday Club runs a themed event. Themes include:



FUN WITH FOOD



WATER PLAY



DRESS UP DAY



FUN AND FIT



BOOK WEEK



MUD KITCHEN PLAY



GARDEN FUN



FUN WITH ANIMALS

Saturday Club runs age appropriate activities each Saturday. To do this 5–11 yrs are located upstairs and 12–18 yrs are located downstairs at Sutherland Community Hub.

This is a centre-based only service. Sylvanvale can offer your child support in the community, at home or to attend an activity on a Saturday at a 1:1 ratio – this is called Flexible Support. For more information please call our Customer Service Team on 1300 244 577.

NDIS: National Disability Insurance Scheme
NDIA: National Disability Insurance Agency



facebook.com/sylvanvale



twitter.com/sylvanvale



youtube.com/SylvanTube



instagram.com/sylvanvale



linkedin.com/company/sylvanvale



For people with
hearing or speech loss
TTY: 1800 555 677
Speak and Listen: 1800 555 727



For people who
need help with English
TIS: 131 450

Find out more at sylvanvale.com.au/ndis
T 1300 244 577
E customers@sylvanvale.com.au